# Tate Elementary School

## School Improvement Plan At-a-Glance 2020-2021

**Overarching Need 1**: There is a need for effective reading and writing instruction across the curriculum.
**Goal 1:** During the 2020-2021 school year, we will increase the percentage of students scoring at levels 3 and 4 in grades three and four in ELA as measured by G.M.A.S by 3% from 47% (FY19) to 50% (FY21).
**Action Step 1:** Tate Elementary will offer programming and services to meet the needs of all students including those who need additional assistance and those who need to be challenged. The focus will be on content learning and mastery of literacy and content standards across the curriculum. A paraprofessional and contracted services personnel will provide extra instructional support to at risk students.

**Action Step 2:** The Academic Coach will provide professional learning and support for teachers.
**Action Step 3:** Tate Elementary will offer a balanced literacy program and implement structured instructional practices. Individualized-targeted instruction will be addressed through focused student conferencing within the Growing Readers framework. Sound Sensible will be used for building phonemic awareness in Kindergarten and Success for All Phonics will be used in grades K-2 for phonics instruction. ELA teachers will utilize the Bookworms curriculum.
**Action Step 4:** There will be an integration of technology to support literacy and writing across the curriculum. This includes benchmarking, computer software, and a learning management system.
**Action Step 5:** The school, as a professional learning community, will implement professional learning communities and collaborative planning.

**Action Step 7:** We plan to use pacing guides, deconstruct standards, and develop and use unit plans.
**Action Step 8:** Tate Elementary will focus on creating responsive and nurturing classrooms that enhance literacy instruction. (Behavioral Interventions and SEL programming)

**Overarching Need 2:** We see the need to improve students' understanding of conceptual Math across all grade levels.
**Goal 2:** During the 2020-21 school year, we will increase the percentage of students scoring at levels 3 and 4 in grades three and four in Math as measured by GMAS by 3% from 59% (FY19) to 62% (FY21).
**Action Step 1:** Tate Elementary will offer programming and services to meet the needs of all students including those who need additional assistance and those who need to be challenged. The focus will be on content learning and mastery of math and the standards for mathematical practice across the curriculum. At-risk students will receive extra learning support from contracted personnel and a paraprofessional.

**Action Step 2:** Implement daily math fluency warm-ups to promote number sense. The academic coach will provide training in the development of teachers' skills and abilities to implement Number Sense.

**Action Step 3:** Teachers will participate in common planning within the grade level, analyze student work, and use assessment data- benchmark, progress monitoring, and classroom assessments. Teachers will utilize the data to plan for instruction vertically within collaborative teams as part of the work of the Professional Learning Community. The academic coach will provide training in the development of common assessments and the development/utilization of pacing guides. The academic coach will also do informal observations and provide feedback. Teachers will participate in professional learning communities and may attend out-of-district or in district training that is classroom-focused, ongoing, sustained, and job-embedded.
**Action Step 4:** Integration of technology and utilization of computer software to support development of math concepts and skills. Includes benchmarks, computer software, and a learning management system.

*For a complete copy of the School Improvement Plan, please contact Stephanie Hall at stephaniehall@pickenscountyschools.org or by phone at 706-253-1860.*